

WinG Record Form

Name of child:

Administrator name:

Date of birth:

Child's age: _____ Months

Date of testing:

Child's gender: Male Female

Nationality of child:

Was your child premature? No Yes Weeks

Any identifiable hearing problems?

No Yes

Details:

Any identified developmental delay?

No Yes

Details:

Does your child hear other languages in addition to English?

Specify:

Quick guide to subtests

Children 19-23 months:

1. Noun Comprehension
2. Predicate Comprehension. Do not use Production subtests.

Children 24-30 months:

1. Noun Comprehension
2. Noun Production
3. Predicate Comprehension
4. Predicate Production (optional for this age range)

Children 24-30 months with limited expressive vocabulary and or poor attention:

1. Noun Comprehension
2. Predicate Comprehension
3. Then decide whether to administer
4. Noun Production
5. Predicate Production (optional for this age range)

Children 30-37 months:

1. Noun Comprehension
2. Noun Production
3. Predicate Comprehension
4. Predicate Production

Name of child:		Administrator name:	
Comprehension Nouns			
	Raw score	Percentile	Lexical month age (50th % ile)
Correct response (C)			
No Target (NT)			
No Response (NR)			
Comprehension Predicates			
	Raw score	Percentile	Lexical month age (50th % ile)
Correct response (C)			
No Target (NT)			
No Response (NR)			
Production Nouns			
	Raw score	Percentile	Lexical month age (50th % ile)
Correct response (C)			
Simplified correct response (C*)			
Type of errors	Number of error	% type of error	Expected interquartile range for age
No Target, but same semantic category (NT-S)			
No Target (NT)			
No Response (NR)			
Total error			
Production Predicates			
	Raw score	Percentile	Lexical month age (50th % ile)
Correct response (C)			
Simplified correct response (C*)			
Type of errors	Number of error	% type of error	Expected interquartile range for age
No Target, but same semantic category (NT-S)			
No Target (NT)			
No Response (NR)			
Total error			

Name of child:				Administrator name:				
Comprehension Nouns and Production Nouns								
N. Item	Comprehension	Production	Distractor	Comprehension coding	1st production response	2nd production response	Production coding	Gesture use
Pre-test	cat	dog	television					
Pre-test	bus	boat	scarf					
1	mountain	beach	shower					
2	motorbike	lorry	chocolate					
3	penguin	seal	swimming pool					
4	box	bag	road					
5	apple	banana	chair					
6	iron	picture	helicopter					
7	cow	hen	pen					
8	doll	book	toothbrush					
9	hat	socks	grapes					
10	watch	comb	sheep					
11	sofa	table	bicycle					
12	clouds	roof	jacket					
13	hammer	umbrella	tiger					
14	glasses	fork	carrot					
15	elephant	lion	buttons					
16	backyard	flags	slippers					
17	spoon	glass	coat					
18	bib	nappy	door					
19	sink	radiator	candle					
20	welly/boots	gloves	basket					
N. of total correct responses (C)								

Note: Please remember to display the three cards of a sequence in random order. However, the order of presentation of the 20 items is prearranged.

Name of child:				Administrator name:				
Comprehension Predicates and Production Predicates								
N. Item	Comprehension	Production	Distractor	Comprehension coding	1st production response	2nd production response	Production coding	Gesture use
Pre-test	singing	writing	lighting					
Pre-test	sleeping	dancing	getting up					
1	big	small	cold					
2	swinging	spinning	reading					
3	climbing	swimming	throwing					
4	full	empty	sweet					
5	tall	heavy	dry					
6	outside	in/inside	light					
7	waving	kissing	sitting					
8	dirty	clean	hot					
9	running	falling	watching					
10	drinking	eating	catching					
11	hugging	washing	breaking					
12	biting	smiling	touching					
13	behind	in front	crouching					
14	walking	playing	going out					
15	building	phoning	ripping					
16	near	far apart	sad					
17	sweeping	driving	descending					
18	combing	opening	cleaning					
19	short	long	wet					
20	pulling	pushing	putting					
N. of total correct responses (C)								

Note: 1) Remember to display the three cards of a sequence in random order. However, the order of presentation of the 20 items is prearranged.

2) Remember that, for the adjectives and the adverbs, the second attempt during the production task needs to be accompanied by the presentation of the picture shown during the comprehension task.

Parent's highest educational qualification

The sample used for standardisation purposes had more parents with degrees than not. For research or specific clinical purposes an adjustment can be made. Please see the manual pages 28-29.

	Parent A	Parent B
No qualification		
Below standard for a pass on the school-leaving examination		
GCSE / O-levels		
A-levels		
Tertiary vocational qualifications		
An undergraduate degree		
A postgraduate degree		